

UNIVERSIDAD NACIONAL AUTÓNOMA DE MÉXICO PROGRAMA DE POSGRADO MAESTRÍA EN DOCENCIA PARA LA EDUCACIÓN MEDIA SUPERIOR				
Denominación: Optativa disciplinar. Diseño y Evaluación de Cursos para la Enseñanza del Inglés como Lengua Extranjera				
Clave:	Semestre:	Campo de conocimiento:	Número de Créditos:	
	Tercero	Inglés	6	
Carácter	Horas		Horas por semana	Horas por semestre
Optativo	Teóricas 3	Prácticas 0	3	48
Modalidad	Duración del curso			
Seminario	Semestral			
Seriación indicativa u obligatoria antecedente, si es el caso: Ninguna				
Seriación indicativa u obligatoria subsecuente, si es el caso: Ninguna				
<p>Objetivo general: Los participantes analizarán los principios teóricos del diseño de cursos y materiales a fin de diseñar cursos y materiales, y asimismo evaluarán la efectividad de programa para la enseñanza del inglés.</p>				
<p>Objetivos específicos: (en si caso) Examinar los diferentes tipos de diseño de cursos. Examinar los contextos de enseñanza aprendizaje, creencias, necesidades y metas de las instituciones, así como los intereses de los estudiantes a fin de establecer metas y objetivos. Establecer los contenidos de la lengua con el propósito de diseñar materiales y actividades efectivas e implementar el uso de las TIC en la enseñanza del inglés como LE. Examinar y evaluar materiales y actividades pedagógicas. Observar los principios y los diferentes tipos de evaluación. Diseñar varios instrumentos de evaluación y formular rúbricas para evaluar la producción de la lengua, su dominio y habilidades.</p>				

Temario	Horas	
	Teóricas	Prácticas
Unidad 1. Fundamentación teórica del diseño de cursos para inglés como lengua extranjera	08	00
Unidad 2. Componentes para el desarrollo de cursos	08	00
Unidad 3. Guía para el diseño de material educativo	08	00
Unidad 4. Evaluación de materiales educativos	08	00
Unidad 5. Principios de la evaluación	08	00
Unidad 6. Evaluación del aprendizaje de lo estudiantes	08	00
Total de horas teóricas	48	
Total de horas prácticas	00	
Suma total de horas	48	

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Sugerencias didácticas:

- Exposición oral
- Exposición audiovisual
- Ejercicios dentro de clase
- Ejercicios fuera del aula
- Seminarios
- Lecturas obligatorias
- Trabajos de investigación
- Prácticas de taller o laboratorio
- Prácticas de campo
- Otros

Mecanismos de evaluación del aprendizaje de los alumnos:

- Exámenes parciales
- Examen final escrito
- Tareas y trabajos fuera del aula
- Exposición de seminarios por los alumnos
- Participación en clase
- Asistencia
- Seminario
- Otros Protocolo de investigación como proyecto final

**Línea de investigación:
Diseño Curricular y Evaluación**

Perfil profesiográfico

Académico con grado mínimo de maestría.
Profesores con un alto perfil en la enseñanza del inglés y la metodología, con experiencia en el diseño de programas de diferentes asignaturas y la evaluación.